

GM UNIVERSITY DAVANAGERE



WHERE EXCELLENCE
INSPIRES INNOVATION

Name of Student: _____

USN: _____

PROCTOR'S BOOK

» www.gmu.ac.in «



GM UNIVERSITY
P.B Road Davangere, Karnataka -577006

Affix Recent
Photo Here

STUDENT PROFILE

Name (in Capital Letters)	:		
Gender	:	Male / Female :	
USN	:		
Father's Name	:		
Mother's Name	:		
Date of Birth	:		
Address for Communication with pin code	:		
Mobile Number/s (Parent)	:		
Mobile Number/s (Student)	:		
Email Id	:		
Blood Group/ Are you willing to donate blood?	:		Yes/No
SSLC / Equivalent Result	:	Percentage:	Class:
II PUC / Equivalent Result	:	Percentage:	Class:
Diploma Result	:	Percentage:	Class:
Previous College Studied	:		
CET/COMEDK Rank & Category	:		
Admission CET /University	:		

Signature of Student

Achievements / Awards

Academics

Co-Curricular activities :

Seminar :

Conference :

Project Exhibition :

Technical Competition :

Research Presentation :

GENERAL INSTRUCTION TO STUDENTS & PARENTS

- ❖ Students are informed to update the address and contact number as and when there is a change.
- ❖ Students are informed to give correct information as this report is a permanent record.
- ❖ Students are informed to attend classes regularly and to appear for Continuous Evaluation(CE)
- ❖ It is essential to fill all the feedback forms.
- ❖ Parents are requested to meet the Proctor at least once in a semester.
- ❖ Student progress reports will be sent through SMS. Failing to get this, Parents are requested to collect the progress report from HOD/ Proctor personally.
- ❖ Students shall come to University maintain proper dress code and advised to wear proper footwear (Shoes preferably)

Signature of Student

Signature of Parent

PARENT'S VISITING REPORT

Sl. No.	Date of Visit	Purpose of Visit	Parent /Guardian Sign.

PARENT'S VISITING REPORT

Sl. No.	Date of Visit	Purpose of Visit	Parent /Guardian Sign.

SEMESTER WISE RESULT ANALYSIS

Academic Year	Sem	Credits Registered	Credits Earned	Credits earned during Make up Semester	SGPA	Name of the Proctor	Signature of the Proctor
	1 st						
	2 nd						
	3 rd						
	4 th						
	5 th						
	6 th						
	7 th						
	8 th						
Total							
				CGPA			

ACADEMIC PERFORMANCE DURING THE PROGRAM

SGPA	S+								
	S								
	A								
	B								
	C								
	D								
	E								
F									
		1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th
		Semester							

I Semester

Student Feedback	
Quiz	
Test	
Assignment	
SEE	

Proctors Feedback	
Quiz	
Test	
Assignment	
SEE	

Signature of Proctor

Signature of HOD

II Semester

Student Feedback	
Quiz	
Test	
Assignment	
SEE	

Proctors Feedback	
Quiz	
Test	
Assignment	
SEE	

Signature of Proctor

Signature of HOD

III Semester

Student Feedback	
Quiz	
Test	
Assignment	
SEE	

Proctors Feedback	
Quiz	
Test	
Assignment	
SEE	

Signature of Proctor

Signature of HOD

III Semester Academic performance details

Course Code	Course Title	Quiz Marks	Test Marks	Assignments Marks	SEE Marks	Total Marks	Grade
Total							SGPA

Details of Participation, Awards & Achievements during the Semester:

Self-Learning :

Co-curricular :

Seminar Attended :

Conference Attended :

Workshop Attended :

Training Course Attended :

Project Exhibition Done :

Technical Competition Participated :

Research/Paper Presentation Done :

IV Semester

Student Feedback	
Quiz	
Test	
Assignment	
SEE	

Proctors Feedback	
Quiz	
Test	
Assignment	
SEE	

Signature of Proctor

Signature of HOD

V Semester

Student Feedback	
Quiz	
Test	
Assignment	
SEE	

Proctors Feedback	
Quiz	
Test	
Assignment	
SEE	

Signature of Proctor

Signature of HOD

V Semester Academic performance details

Course Code	Course Title	Quiz Marks	Test Marks	Assignments Marks	SEE Marks	Total Marks	Grade	
Total								SGPA

Details of Participation, Awards & Achievements during the Semester:

Self-Learning :
 Co-curricular :
 Seminar Attended :
 Conference Attended :
 Workshop Attended :
 Training Course Attended :
 Project Exhibition Done :
 Technical Competition Participated :
 Research/Paper Presentation Done :

VI Semester

Student Feedback	
Quiz	
Test	
Assignment	
SEE	

Proctors Feedback	
Quiz	
Test	
Assignment	
SEE	

Signature of Proctor

Signature of HOD

Final Year Academic Details

Recent
Photograph

Technical Seminar Topic:

Source of Seminar Topic chosen (Journal/Conference/Publications/Technical Magazine Details):

Internship done at (Institute/Industry Name) :

Internship Topic Title :

Internship Duration (Date) :

Academic Project Title :

Project Associates (Name-USN) :

Project Guide :

Details of Publications/Awards/Grants etc w.r.t. project:

Placement Training Undertaken

SL.No	Semester	Training Attended	Duration & Date	Trained by

VII Semester

Student Feedback	
Quiz	
Test	
Assignment	
SEE	

Proctors Feedback	
Quiz	
Test	
Assignment	
SEE	

Signature of Proctor

Signature of HOD

VIII Semester

Student Feedback	
Quiz	
Test	
Assignment	
SEE	

Proctors Feedback	
Quiz	
Test	
Assignment	
SEE	

Signature of Proctor

Signature of HOD

VIII Semester Academic performance details

Course Code	Course Title	Quiz Marks	Test Marks	Assignments Marks	SEE Marks	Total Marks	Grade	
Total								SGPA

Details of Participation, Awards & Achievements during the Semester:

- Self-Learning :
- Co-curricular :
- Seminar Attended :
- Conference Attended :
- Workshop Attended :
- Training Course Attended :
- Project Exhibition Done :
- Technical Competition Participated :
- Research/Paper Presentation Done :

Campus Interviews Attended / Offered

Sl.No.	Name of the Company	Job Description	Package Offered	Date of Interview and Location	Remarks (Attended or not/ Selected or not) if not, give reason

Placement Details

Sl.No	Name of the Company	Job Description	Package Offered	Date of Placement
Total Number of Offers in Campus Placements				
Willing to Join for (Company address)				
Planning for Higher Studies? If Yes, please specify (M.Tech / MS / MBA/ etc.,)				
Attempted for GATE/ PGCE/ TOEFL or Equivalent Exams? If yes, Give Details (Exam name & Cleared or Not)				
Details of plan / preparations to become an Entrepreneur				

GRADUATE EXIT SURVEY

This survey is taken by the Department in order to assess the *Program Specific Outcomes (PSO) and Program Outcomes (PO)*

PERSONAL DETAILS

Name (in full) :

Year of admission :

Year of Graduation :

Branch (Programme) :

USN :

Email-id & mobile No :

1. Are you interested in any higher education? If “yes” please specify the following:

Degree or Area of higher Study/ Professional degree						
Institution						
Location						
Qualifying exam details	GATE	CAT	GRE	TOEFL	CMAT	
	Other(mention):					

2. Reflecting back on the activities in the institute, indicate the contribution in learning courses.

	Low	Medium	High
Lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practicals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course Seminar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra-curricular activities conducted by the Department / Institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical events and Co-curricular activities conducted by the department / institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-placement training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final year project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops & Training programs that have allowed you to engage in learning with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. To what Extent to which program has developed you :				
Program Outcomes (POs)		Low	Medium	High
My ability to <i>Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. (Engineering knowledge)</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ability to <i>Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. (Problem analysis)</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ability to <i>Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. (Design/Development of solutions)</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ability to <i>Use research-based knowledge & research methods including design of experiments, analysis & interpretation of data, and synthesis of information to provide conclusions. (Conduct investigations of complex problems)</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ability to <i>Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations (Modern tool usage)</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ability to <i>Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. (The engineer and society)</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ability to <i>Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (Environment and sustainability)</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ability to <i>Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. (Ethics)</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ability to <i>Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. (Individual and team work)</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ability to <i>Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. (Communication)</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ability to <i>Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. (Project management and finance)</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ability to <i>Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. (Life-long learning)</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. For each Program Specific Outcomes indicate the relevance of your knowledge gained during the program.				
Program Specific Outcomes (PSOs)				
1	Graduates will be capable of applying fundamental principles _____ to maintain the sustainability in the environments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Learn the applicability of _____ Engineering techniques to enhance employability and entrepreneurship to meet global competition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Demonstrate the research activities to solve a wide array of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Kindly provide suggestions that will improve our program.				
(Signature with date)				

Programme Outcomes (POs)

- 1) **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2) **Problem analysis:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3) **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4) **Conduct investigations of complex problems:** Use research-based knowledge and research met HoDs including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5) **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6) **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7) **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8) **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9) **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10) **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11) **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12) **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

VISION

GM University will have a transformative impact on society through continual innovation in education, research, skill development, creativity, and entrepreneurship

MISSION

- To disseminate knowledge and conduct research in academic areas such as science, engineering, commerce, management, health, humanities & social sciences, and legal studies with learner centric approach
- To teach skills such as critical thinking, creativity and innovation, collaboration, communication, technical and digital, flexibility and adaptability, cultural values, and leadership and responsibility,
- To develop global citizens by educating students on emotional, physical, social, economic, environmental, spiritual dimensions of human growth in addition to intellectual pursuits
- To address real-world challenges and to establish the groundwork for entrepreneurship and lifelong learning



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